



# Assessment Rubric

Group: \_\_\_\_\_

Name: \_\_\_\_\_

	Beginning	Developing	Accomplished	Exemplary
<b>Knowledge &amp; Understanding</b> Understanding of the historic events and people associated with assigned category and role	demonstrates a <b>limited</b> understanding of the historic events and people associated with category	demonstrates <b>some</b> understanding of the historic events and people associated with category	demonstrates a <b>solid</b> understanding of the historic events and people associated with category	demonstrates a <b>thorough</b> understanding of the historic events and people associated with category
<b>Thinking &amp; Inquiry</b> Use of research skills to analyze primary source documents	responds to questions about primary sources with <b>limited</b> effectiveness & incorporates <b>little</b> source material	responds to questions about primary sources with some effectiveness & incorporates some source material	responds to questions about primary sources with considerable effectiveness & incorporates considerable source material	responds to questions about primary sources with a <b>high degree</b> of effectiveness & incorporates <b>considerable</b> source material
<b>Communication</b> Communication of new information and sharing ideas	demonstrates a <b>limited</b> sense of purpose in communicating new information and sharing ideas	demonstrates <b>some</b> sense of purpose in communicating new information and sharing ideas	demonstrates a <b>clear</b> sense of purpose in communicating new information and sharing ideas	demonstrates a <b>clear and thorough</b> sense of purpose in communicating new information and sharing ideas
<b>Application</b> Transfers concepts, ideas and information from primary sources to contribution to magazine	transfers concepts, ideas and information with <b>limited</b> effectiveness	transfers concepts, ideas and information with some effectiveness	transfers concepts, ideas and information with <b>considerable</b> effectiveness	transfers concepts, ideas and information with a <b>high degree of</b> effectiveness

## Notes